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INNOVATION COMPETENCIES DEVELOPMENT

Choose REHA ! Seminar for Students in Higher Education



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Objectives

- Students in higher education get acquainted with methods tested in the INCODE-Project.
- They will receive all the necessary information to decide whether REHA-projects can be a useful part of their individual curriculum.
- They are motivated by illustrative and successful examples to study in REHA-Projects.

Group Size

12 - 20 Participants

Duration

Max. two hours.

This is a general outline for a seminar. It can be modified according to the special situation and the particular group of attendants.

Time	Focus and Content	Learning Objectives / Information	Method
5	Introductions and overview	Participants get to know each other and are informed about the course of events during the seminar.	Introductory statements (Moderators, participants)
15	General information	Participants get to know the necessary and basic facts about REHA.	Lecture (based on Material 1) , 2) and 5))
25	Information about Innovation Competence and the measurement tool ICB	Participants have a good understanding of the central concept of innovation competence, they are aware of the significance of innovation competence in their studies, in research and in companies.	Lecture (based on Material 3) and 4)) Q & A Discussion of behavioural examples of innovation competence
20	Examples for good practice	Participants get acquainted with results of REHA-projects performed by KdG and TUAS	Videos (Material 6) and 7))
	Break		
20	Discussion	Participants discuss the new ideas and proposals, they recognize possible challenges and benefits for their own fields of studies.	Discussion in mini-groups Collection of challenges, chances (and of ideas for possible REHA-Projects in their own field of study).
20	Information about current and future REHA-Projects at the university	Participants are informed about possibilities of joining REHA-Projects at their own university	Talk, flyer; Promotion by REHA project leaders of own university.
10	Evaluation and closing		Flashlight / feedback

Material

- 1) Meiju Räsänen & Annariikka Kyllönen (eds.) RESEARCH HATCHERY AS A CRADLE FOR NEW INNOVATORS - Handbook for implementation
<http://julkaisut.turkuamk.fi/isbn9789522164223.pdf>
- 2) http://incode-eu.eu/fileadmin/user_upload/Material/Videos%20konf%20rt/Videos%20%20Incode%20Final%20Conference/20131115_Incode_02_640x360.mp4
- 3) Frances Watts, Amparo García-Carbonell & M^a Ángeles Andreu-Andrés (eds.) Innovation Competencies Development Incode Barometer and User Guide
<http://incode-eu.eu/en/innovation-competencies-barometer/>
- 4) http://incode-eu.eu/fileadmin/user_upload/Material/Videos%20konf%20rt/Videos%20%20Incode%20Final%20Conference/20131115_Incode_03_640x360.mp4
- 5) Trommelmans, J.; De Wachter, J; De Cleyn, S.; De Roy, L; Daems, W (2013) **THE COMPANY: INTEGRATING INNOVATION AND ENTREPRENEURSHIP COMPETENCIES** published in: EDULEARN13 Proceedings: Publication year: 2013, pages: 3423-3427; ISBN: 978-84-616-3822-2
Link to full text: <http://library.iated.org/publications/EDULEARN13>
- 6) http://incode-eu.eu/fileadmin/user_upload/Material/Videos%20konf%20rt/Videos%20%20Incode%20Final%20Conference/20131115_Incode_06_640x360.mp4
- 7) http://incode-eu.eu/en/incode-final-conference-presentations/Raesaenen_Video1.mov
and:
[Raesaenen_Video2.mov](http://incode-eu.eu/en/incode-final-conference-presentations/Raesaenen_Video2.mov)