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INNOVATION COMPETENCIES DEVELOPMENT

ICB and REHA at your Service - Seminar for Teachers in Higher Education



ICB and REHA at your Service - Seminar for Teachers in Higher Education

Objectives

- Teachers in higher education get acquainted with methods tested in the INCODE-Project.
- They receive all the necessary information to decide whether REHA-projects are to be implemented in their educational work.
- They learn about a new method of assessing innovation competence in students and evaluating project work with the INCODE-Barometer.
- They are motivated by illustrative and successful examples to work with REHA and to apply the INCODE-Barometer

Group Size

6 – 12 Participants

Duration

Approximately three hours (with additional breaks).

This is a general outline for a seminar. It can be modified according to the special situation and the particular group of attendants.

Time	Focus and Content	Learning Objectives / Information	Method
5	Introductions and overview	Participants get to know each other and are informed about the course of events during the seminar.	Introductory statements (Moderators, participants)
15	Hitherto existing own experiences of teachers with the development of innovation competence in higher education	Participants exchange their own expertise in the field of innovation competence development.	Mini-group discussions: Exchange of own experiences with innovation competence development (Achievements & Problems?)
20	General Information	Participants get to know the necessary and basic facts about REHA.	Lecture (based on Material 1) , 2) and 5))
Break			
20	Examples for good practice	Participants get acquainted with results of REHA-projects performed by KdG and TUAS	Videos (based on selection of Material 6) and 7))
20	Discussion (1)	Participants discuss the new ideas and proposals, recognize possible challenges and benefits, and find ideas for implementation of REHA in their own particular field.	Discussion in mini-groups: Collection of challenges, chances, new ideas
10	Discussion (2)	Participants discuss the new ideas and proposals, recognize possible challenges and benefits, and find ideas for implementation of REHA in their own particular field.	Collection and discussion of ideas in plenum-group
Break			
20	General Information on ICB	Participants have a good understanding of central concepts, indicators and dimensions of innovation competence.	Lecture (based on Material 3) and 4)) Discussion of competences, indicators and dimensions in the ICB Focusing on behavioural examples of innovation competence
30	First experience with the ICB	Participants are able to assess short behaviour sequences correctly. They use group discussion and trainer feedback to reach a consensus.	Short video scene: Video 2 (Backpack) (Material 8)) Individual ratings, group discussion, trainer feedback
Break			
20	Transfer Steps to implement REHA and ICB	Participants formulate ideas on how to integrate REHA and the INCODE-Barometer into their educational work	Future pacing: "What will I do in the next future to help students to develop their innovation competence?" Q & A
10	Evaluation and closing		Flashlight / feedback

Material

- 1) Meiju Räsänen & Annariikka Kyllönen (eds.) RESEARCH HATCHERY AS A CRADLE FOR NEW INNOVATORS - Handbook for implementation
<http://julkaisut.turkuamk.fi/isbn9789522164223.pdf>
- 2) http://incode-eu.eu/fileadmin/user_upload/Material/Videos%20konf%20rt/Videos%20%20Incode%20Final%20Conference/20131115_Incode_02_640x360.mp4
- 3) Frances Watts, Amparo García-Carbonell & M^a Ángeles Andreu-Andrés (eds.) Innovation Competencies Development Incode Barometer and User Guide
<http://incode-eu.eu/en/innovation-competencies-barometer/>
- 4) http://incode-eu.eu/fileadmin/user_upload/Material/Videos%20konf%20rt/Videos%20%20Incode%20Final%20Conference/20131115_Incode_03_640x360.mp4
- 5) Trommelmans, J.; De Wachter, J; De Cleyn, S.; De Roy, L; Daems, W (2013) **THE COMPANY: INTEGRATING INNOVATION AND ENTREPRENEURSHIP COMPETENCIES** published in: EDULEARN13 Proceedings: Publication year: 2013, pages: 3423-3427; ISBN: 978-84-616-3822-2
Link to full text: <http://library.iated.org/publications/EDULEARN13>
- 6) http://incode-eu.eu/fileadmin/user_upload/Material/Videos%20konf%20rt/Videos%20%20Incode%20Final%20Conference/20131115_Incode_06_640x360.mp4
- 7) http://incode-eu.eu/en/incode-final-conference-presentations/Raesaenen_Video1.mov
and:
[Raesaenen_Video2.mov](http://incode-eu.eu/en/incode-final-conference-presentations/Raesaenen_Video2.mov)
- 8) INCODE Rater Training Manual 2013
<http://incode-eu.eu/en/incode-rater-training/>